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FEATHERSTONE HIGH SIXTH FORM



FEATHERSTONE HIGH SIXTH FORM

PROSPECTUS 2012/13

WELCOME



"I find Physics fascinating because the subject pushes you beyond the content and furthers your knowledge of the universe."
Hadi, Year 13

OUR VISION

"Our vision for the sixth form involves each and every student fulfilling their full potential. At Featherstone the focus is on the individual where both excellence and progress is equally celebrated.

We believe we can achieve and aspire to greater things. We will accomplish this through the sharpening of our academic skills and social awareness which will allow us to adapt to an ever changing society and become responsible citizens of tomorrow."

Statement written by sixth form students.

"Our sixth form students have neatly captured the core purpose of our sixth form at Featherstone - to be a centre of excellence in all we do. Our focus on the individual student will be very clear from the moment you join us.

Our vision is to ensure you realise your unique potential academically, physically and socially through dedicated, innovative and enthusiastic teaching and learning."

Mr G. Wadwa, Headteacher

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TOGETHER WE ACHIEVE

Disclaimer: all information correct at time of going to print, please contact the school for the most up to date information.

FACILITIES

A STATE OF THE ART BUILDING

The building accommodates up to 400 students and opened in September 2009. The building is designed to be energy efficient and eco-friendly and houses state of the art facilities.

"I like the IT Pods for quiet work and having a netbook with me all day really helps my study."

Mohamed, Year 12



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Library & IT Pods

Individual Student Netbooks

Seminar rooms for small group work

Café and social space for students

Sky garden for students

Media and Music Technology Suite



ACCELERATED LEARNING PATHWAY

This programme will be offered to students who have achieved very high GCSE grades (majority As and A*s). They will be competing for places to study at one of the top universities around the country; including Oxbridge and Russell Group Universities and for courses such as Medicine, Dentistry and Law. For such courses and universities, students will be required to show that they can be stretched and challenged and achieve outside of their academic field. They will need to demonstrate some of the much sought after skills such as in depth research ability, independent and creative thinking and presentation and interview skills.

EXTENDED PROJECT QUALIFICATION

For this reason we offer the Extended Project Qualification (equivalent to an AS) in which students choose an area that they would like to research and they work alongside a supervisor to develop a plan for their research, write up their project and then present their findings to an audience. Increasingly students are being expected to have this qualification alongside their A levels for the top universities. This qualification shows students are passionate about their subject or an area assimilated to their subject, and can work independently.

"I am so excited to have the opportunity to study medicine at a top institution like St Georges. FH6 made me feel very prepared for the application process."

Sunanda, Left FH6 2011

MEDICINE

Students wishing to apply to Medicine are given the opportunity to complete work experience at a hospital in the summer term of Year 12, and receive a medics workshop with working health professionals and previous successful medicine students from the school.

APPLYING TO UNIVERSITY

For those students considering applying to Oxbridge there is a seminar in the summer term of Year 12 with an admissions tutor from St Johns College Oxford and a member of staff from Cambridge University Alumni, discussing the entry requirements and the experience of studying at Oxbridge. Students applying for the top universities and courses may need to take exams such as BMAT or STEP and students will be advised of these details.



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UNIVERSITY SUCCESS 2011

92% OF STUDENTS WHO APPLIED TO UNIVERSITY GAINED A PLACE • 99% PASS RATE FOR 2011



Shefali Bhatia: 3A*s, 1A
University of Mumbai
Business & Accounting



Kiranpreet Gill: 2A*s, 2As
Imperial College London
Medicine



Nicolka Kumar: 2A*s, 1A
Royal Holloway
Financial and Business Economics



Harjot Kundi: 2A*s, 1 B
University of Reading
Business & Management



Harvir Judge: 1A, 2Bs
Royal Holloway
History



Dipeshgiri Rameshgar: Distinction
City University
Computer Science



Nickson Masih: Distinction
West Thames College
Travel & Tourism Management



George Ndirangu: 3Cs
Nottingham Trent University
Politics & International Relations



Hamed Darvishian: 1A, 2Bs
Royal Holloway
Physics

University Destinations 2011

Bakhtyar Ahmed:
University of East London
Law & International Politics

Habeebah Ahmed:
University of Hertfordshire
Marketing with Advertising

Shahbaz Ajmal: **City University**
Computer Science

Isra Ali: **Brunel University**
Biomedical Sciences

Said Ali: **City University**
Computer Science

Iptisam Ali: **University of Middlesex**
Biomedical Science

Muna Ali: **University of Middlesex**
Sociology with Criminology

Khalid Ali: **Roehampton University**
Biomedical Sciences

Mahamed Asir:
University of Middlesex
Computer Science

Pavandeep Atwal:
University of Kent
Sport & Exercise Management

Ramandeep Bajaj:
University of Kingston
Aerospace Engineering

Daveena Bal:
Queen Mary University of London
Geography

Kamaljit Ballu:
University of Kingston
English Literature with Law

Kirandeep Kaur Bassi:
Brunel University
Law

Indeep Bedi:
Birmingham City University
Social Work

Neelam Beghi:
St Mary's University College
Sociology

Lakhveer Bhachu:
Brunel University
Computer Science
(Artificial Intelligence)

Sunanda Bhatia:
St George's, University of London
Medicine

Shefali Bhatia:
University of Mumbai
Business & Accounting

Divia Bhatti: **Brunel University**
Financial Mathematics

Hamed Darvishian:
Royal Holloway,
University of London
Physics

Krutika Deuchande:
University of Surrey
Biomedical Sciences

Herminder Kaur Dhillon:
Brunel University
Law

Yasir Din:
Queen Mary University of London
Science & Engineering

Abdi Dirir: **University of Westminster**
Biomedical Sciences

Nilam Direndra Dulabdas:
Brunel University
Finance & Accounting

Alexandre Eremeev:
University of Middlesex
Fine Art

Kiranpreet Kaur Gill:
Imperial College London
Medicine

Adam Haras-Gummer:
Teeside University
Sport and Exercise

Nilab Hekmat:
London Metropolitan University
Politics

Shahmin Hussain: **City University**
Information Systems

Harvir Singh Judge:
Royal Holloway,
University of London
History

Sukhpreet Juttla:
London Metropolitan University
Marketing

Yalisha Kashyap:
University of Greenwich
Law

Jaspreet Khabra:
University of Huddersfield
Chemistry with Chemical
Engineering

Solomon Khan: **City University**
Business Computing Systems

Aamir Haider Khan:
University of Greenwich
Biomedical Sciences

Veninder Khrood:
University Campus Suffolk
Business Management

Saiqa Kieren: **City University**
Sociology & Psychology

Kunal Kumar:
Birmingham City University
Computer Networks & Security

Nikolka Kumar:
Royal Holloway,
University of London
Financial and Business Economics

Harjot Kundi: **University of Reading**
Business & Management

Sarina Mahmi:
Greenwich School of Management
Law

Adil Majothi: **Holborn College**
Business Management

Manjot Makkar:
University College London
Economics

Nickson Masih:
West Thames College
Travel & Tourism Management

Yasmin Mohamed:
Roehampton University
Early Childhood Studies

Adil Mortimer: **University of Kent**
Computing & Business
Administration

Annita Navaratnam:
University Campus Suffolk
Business Management

George Ndirangu:
Nottingham Trent University
Politics & International Relations

Edidiongabasi Ntefon:
South Essex College of Further
& High Education
Fashion & Textiles

Muna Omar Kalif:
Queen Mary University of London
Biology with Psychology

Joseph Omisore: **University of Hull**
Biomedical Science

Jay Mahendra Patel:
University of Leicester
Financial Economics

Ravina Premji:
University College Birmingham
Hospitality & Tourism
Management

Bhavish Rajput:
University of Middlesex
Business Information Systems

Dipeshgiri Rameshgar:
City University
Computer Science

Gurjeet Roopra:
University of Coventry
Quantity Surveying &
Commercial Management

Rupinder Kaur Sandal:
Kings College London
Law

Simarjit Kaur Sandhar:
St George's, University of London
Medicine

Gurjit Sandhu:
University of Rochester
Art

Amninder Sangha:
University of Surrey
Biomedical Sciences

Dizare Sekiraqa:
University of Bournemouth
Sport Development &
Coaching Sciences

Chaitanya Sharma:
University of Bournemouth
Adult Nursing

Prabhjeet Singh:
London South Bank University
Forensic Science

Farshad Soleimaninia:
University of Kingston
Aerospace Engineering

Alisha Sund: **University of Brighton**
Biomedical Science

Rajjan Sund:
Roehampton University
Sport & Exercise Sciences

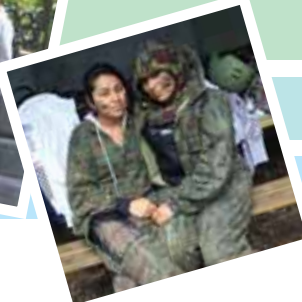
Myles-Bradley Thompson:
University of East Surrey
Music Production

Amritpal Virk:
Oxford Brookes University
Law

Tishikeshan Vissi
London South Bank University
Tourism & Hospitality

STUDENT LIFE

CHARITY & COMMUNITY WORK



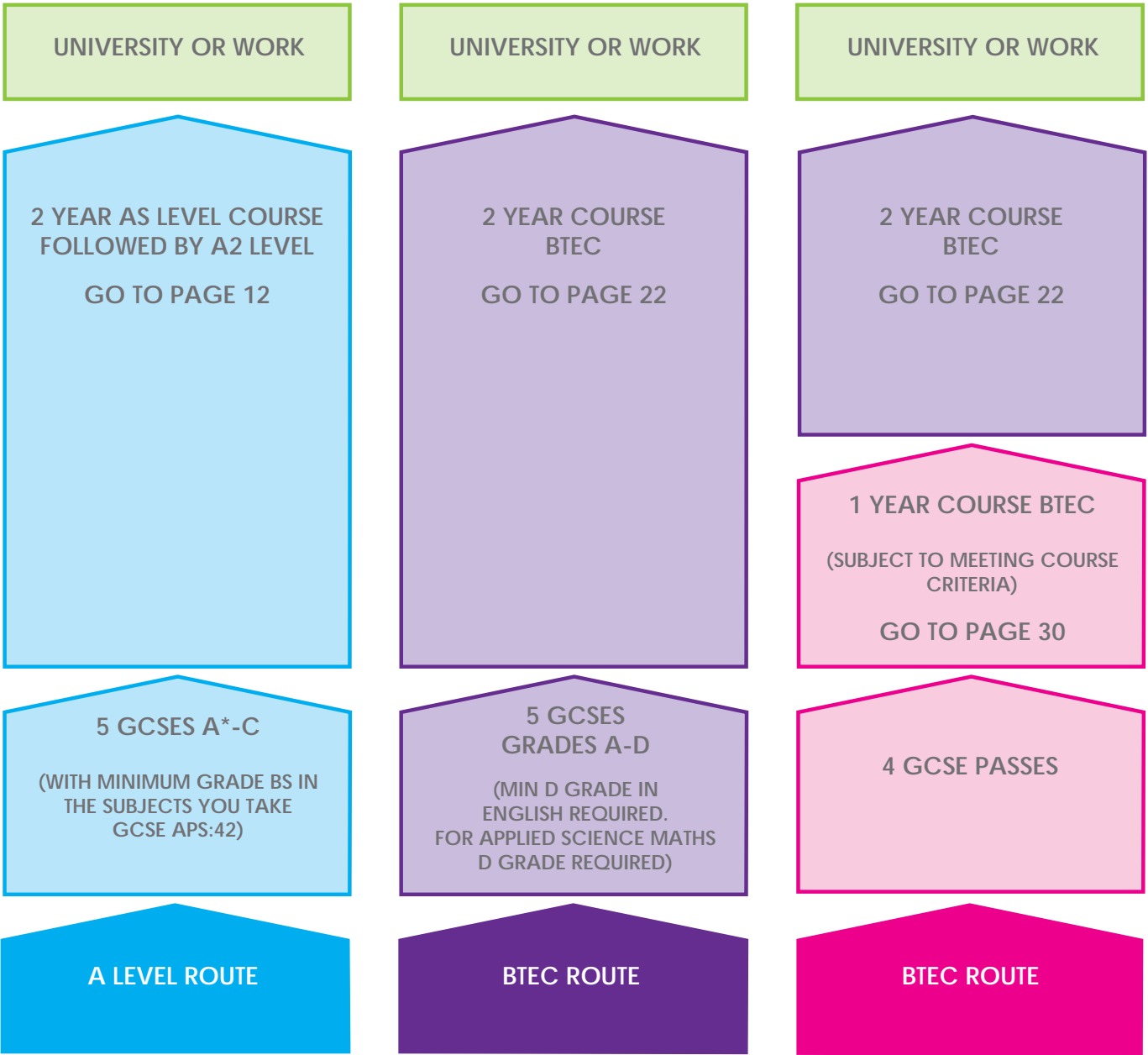
SIXTH FORM COMMITTEE • YEAR 13
GRADUATION BALL • COURSEWORK CLINICS •
PROGRAMME OF SPORTS CLUBS •
SUBJECT RELATED TALKS & TRIPS •
PEER MENTORING • READING SCHEMES •
AIM HIGHER DAY • YOUNG ENTERPRISE •
TEAM BUILDING • ELECTIONS FOR HEAD BOY
AND GIRL • SIXTH FORM AMBASSADORS

SUMMER FETE • RED NOSE DAY •
CHRISTMAS HAMPERS • BREAST CANCER
AWARENESS DAY • WINGS OF HOPE PROJECT •
COFFEE MORNING FOR CANCER RESEARCH •
CELEBRATING THE ROYAL WEDDING

"I chose to come to FH6 because of the variety of opportunities available such as enrichment."
Muminah, Year 13



LEARNING PATHWAYS



IMPORTANT

As we are heavily over-subscribed, it is advisable to apply as early as possible (i.e. before February half-term). Students who apply later may well gain a place, but possibly not on their first choice of course. Students are treated as individuals and given extensive guidance on suitable courses.

"Your students are very personable and refreshingly positive about their future. I am impressed by how decisive and motivated they are."

Caroline Walsh,
Programme Leader,
Business School,
University of West London.



"The learning environment motivates all students to excel."

Chris, Daniel and Rishi, Year 12



"I enjoy Government and Politics because it challenges me and the standard of teaching in the sixth form is fantastic."

Harpreet, Year 13



"I came to FH6 from another College because the teachers really focus on the students. I know I'll achieve my goals here."

Amal, Year 13



A LEVELS

WHAT ARE A LEVELS?

These are academic qualifications which require the ability to do extended reading and writing. To study A Levels you will need five GCSEs at grade C or above (including English and Maths) and at least a grade B in the subjects you wish to take for A Level. In addition students must have a GCSE APS of 42.

In Year 12 you will study between three and four subjects at AS level. Most students will study three subjects. Students who have outstanding GCSEs (A*-A) will be guided to study four.

To complete an A level you need to continue for a further year, completing an A2 Level in the same subject. AS/A2 Levels provide a route to university.

2011 RESULTS

98% PASS RATE

A* - C: 77%

A* and A: 22%

THE SCIENCES

BIOLOGY	P13
CHEMISTRY	P13
MATHEMATICS & FURTHER MATHS	P13
PHYSICS	P14

THE SOCIAL SCIENCES

ECONOMICS	P15
GEOGRAPHY	P15
GOVERNMENT & POLITICS	P15
MODERN HISTORY	P16
PSYCHOLOGY	P16
SOCIOLOGY	P16

BUSINESS & TECHNOLOGY

BUSINESS STUDIES	P17
ICT	P17

SPORT

PHYSICAL EDUCATION	P18
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LANGUAGES

ENGLISH	P19
FRENCH	P19
PUNJABI	P19
SPANISH	P19
URDU	P19

THE ARTS

ART	P20
DRAMA & THEATRE	P20
MEDIA STUDIES	P20

THE SCIENCES

BIOLOGY

Examining Body: OCR

CONTENT OF COURSE

Students will study 6 units:

- Cells, exchange & transport;
- Molecules, biodiversity, food & health;
- Practical skills in biology 1;
- Communications, homeostasis & energy;
- Control, genomes & environment;
- Practical skills in biology 2.

PROGRESSION ROUTES

A qualification in biology will allow progression to university study and entry to careers in a wide range of occupations, including medicine, forensic science, occupational therapy, physiotherapy, radiology, and nursing.

CONTACT

Ms N Habraszewski



For girls studying A Level Biology 2011: we are the highest performing comprehensive school in England
(Good Schools Guide)

ENTRY CRITERIA

To study Biology, you need:

5 A* - C GCSEs & APS of 42
GCSE grade B in Biology
Grade BB in Core and Additional Science

CHEMISTRY

Examining Body: Edexcel

CONTENT OF COURSE

Students will study 6 units:

- Structure, bonding & main group chemistry;
- Introductory organic chemistry, energetics, kinetics & equilibrium & applications;
- Laboratory chemistry 1;
- Periodicity, quantitative equilibria & functional group chemistry;
- Transition metals;
- Laboratory chemistry 2.

PROGRESSION ROUTES

A qualification in chemistry will allow progression to university study for pure chemistry degrees, including biochemistry, chemical engineering and biological chemistry. It is also required for many medical and paramedical courses for example medicine, pharmacy and biomedical sciences.

CONTACT

Dr A Crowe

ENTRY CRITERIA

To study Chemistry, you need:

5 A* - C GCSEs & APS of 42
GCSE grade B in Chemistry
Grade BB in Core and Additional Science

MATHEMATICS

Examining Body: Edexcel

CONTENT OF COURSE

- Pure Maths Units: algebra, trigonometry, co-ordinate geometry, sequence & series calculus, functions & numerical methods.
- Mechanical Units: modelling, vectors, kinematics, dynamics, statics, monuments, centres of mass & work & energy.
- Statistical Units: probability, correlation & regression, discrete random variables, normal, binomial & Poisson distributions.

PROGRESSION ROUTES

Maths provides a pathway to a variety of areas including economics, medicine, psychology, architecture, teaching, engineering, environmental studies, and accountancy.

CONTACT

Ms S Butt, please also ask Ms Butt for information on **Further Maths**

ENTRY CRITERIA

To study Maths, you need:

5 A* - C GCSEs & APS of 42
GCSE grade B in Maths
Endorsement by subject teacher required for B grade students

PHYSICS

Examining Body: OCR (B)

CONTENT OF COURSE

AS Level:

- Physics in action;
- Understanding processes & experimentation & data handling;
- Physics in practice.

A2 Level:

- Rise & fall of the clockwork universe;
- Field & particle pictures;
- Researching physics.

PROGRESSION ROUTES

A qualification in Physics will allow progression in university for pure Physics degrees such as Theoretical Physics, Astro Physics and Geo Physics as well as a variety of Engineering disciplines such as Electrical, Mechanical, Civil and Aeronautical Engineering. A qualification in Physics can also lead to a range of different career options such as financial analyst, lawyer and video games designer.

CONTACT

Mr B Sharma

ENTRY CRITERIA

To study Physics, you need:

5 A* - C GCSEs & APS of 42
GCSE grade B in Physics
Grade BB in Core and Additional Science



ECONOMICS

Examining Body: AQA

CONTENT OF COURSE

Students will study 2 unit at AS Level and further 2 unit at A2 Level. There is no course work

- Markets & market failure;
- The national economy;
- Business economics & the distribution of income;
- The national & international economy.

PROGRESSION ROUTES

A qualification in economics will allow progression to university study for an economics degree or combine with another subject for example finance, accounting, management, law, sociology.

Students with economics qualification have skill that is attractive to employers in private businesses, insurance, banking, national and local government, hospital management, economic lawyers of firms etc.

CONTACT

Mr. Grant

ENTRY CRITERIA

To study Economics, you need:

5 A*- C GCSEs & APS of 42
GCSE grade B in Maths

GEOGRAPHY

Examining Body: Edexcel

CONTENT OF COURSE

Students will study 4 units:

- Global challenges;
- Geographical investigation;
- Contested planet;
- Geographical research.

The course will be taught through lessons and fieldtrips to a variety of places. Students studying geography are expected to have a keen interest in current affairs and the world around them.

PROGRESSION ROUTES

Geography A level provides an excellent foundation for further study at university, either through a geography degree or as a supporting subject for other degrees. It can combined with other subjects, for example a language. Qualifications in geography are highly sought after in a wide range of occupations.

CONTACT

Ms N Magner

ENTRY CRITERIA

To study Geography, you need:

5 A*- C GCSEs & APS of 42
GCSE grade B in Geography

GOVERNMENT POLITICS

Examining Body: Edexcel

CONTENT OF COURSE

Students will study 4 units:

- People & politics;
- Governing the UK;
- Global issues;
- EU political issues.

PROGRESSION ROUTES

A qualification in government and politics is widely recognised as a pathway to studying for a university degree. It also provides the opportunity to enter a wide range of occupations, including local and national government, law, journalism and the Civil Service.

CONTACT

Ms K Reeves

ENTRY CRITERIA

To study Government & Politics, you need:

5 A*- C GCSEs & APS of 42
GCSE grade B in English

MODERN HISTORY

Examining Body: Edexcel

CONTENT OF COURSE

AS Level:

- Pursuing life & liberty: equality in the USA & Stalin's Russia;
- Poverty, public health & the growth of government Britain.

A2 Level:

- From Kaiser to Fuhrer Germany;
- Rebellion & disorder in Tudor England.

PROGRESSION ROUTES

A good grade at history A level is widely recognised by all universities as a credible subject for entry into a wide range of undergraduate courses. Studying history at A-level also provides graduates the opportunity to enter a wide range of occupations, including law, journalism, estate agent, a financial analyst and business consultant.

CONTACT

Mr A McGhee

ENTRY CRITERIA

To study History, you need:

5 A*- C GCSEs & APS of 42
GCSE grade B in History

PSYCHOLOGY

Examining Body: AQA (A)

CONTENT OF COURSE

AS Level:

- Memory, attachment & research methods;
- Stress & stress management, obedience & conformity, abnormality & individual differences.

A2 Level:

- Relationships, eating behaviour, gender;
- Schizophrenia, psychology of addictive behaviour, psychological research & scientific methods.

PROGRESSION ROUTES

Psychology is a well regarded subject which is accepted by universities for students studying both science (including medicine) and arts courses. It is also well respected by employers in fields such as occupational therapy, law, teaching, business management, physiotherapy, advertising and criminology.

CONTACT

Ms A Maclean

ENTRY CRITERIA

To study Psychology, you need:

5 A*- C GCSEs & score of 42
GCSE grade B in English

SOCIOLOGY

Examining Body: AQA

CONTENT OF COURSE

Students will study 4 units:

- Families & households;
- Education with research methods;
- Beliefs in society;
- Crime & deviance with theory & methods.

PROGRESSION ROUTES

Sociology is a subject that is widely recognised and highly respected by universities, especially for entry onto courses such as English, History, Psychology, Law and Politics and Medicine (with the appropriate sciences). It is also respected by employers in a wide range of careers which involve dealing with the general public such as teaching, police, social work and youth work. Sociology is particularly relevant for those working in market and social science research. Moreover, it can lead to careers in advertising, journalism, business and law.

CONTACT

Ms S Ludlow

ENTRY CRITERIA

To study Sociology, you need:

5 A*- C GCSEs & APS of 42
GCSE grade B in English

BUSINESS STUDIES

Examining Body: AQA

CONTENT OF COURSE

AS Level:

- Planning & financing a business;
- Managing a business.

A2 Level

- Strategies for success;
- The business environment & managing change.

PROGRESSION ROUTES

A qualification in business studies will allow progression to university study for a Business Studies degree, or combined with another subject, for example a language. Students with a business studies qualification have skills that are attractive to potential employers.

CONTACT

Mr J Coulter

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ENTRY CRITERIA

To study Business, you need:

**5 A* - C GCSEs & APS of 42
GCSE grade B in Business**

ICT

Examining Body: CCEA

CONTENT OF COURSE

- Fundamentals of information & communication technology;
- Components of information & communication technology;
- Use of generic application software for solving a given task;
- Development of information systems;
- Uses of information systems;
- Development of an application package for a third party.

PROGRESSION ROUTES

ICT is now present in every aspect of modern society and is driving the creation of an increasingly global community. A level ICT will provide a firm foundation for progression onto ICT based degrees at university, as well as supporting degrees in a wide range of other subjects.

CONTACT

Mr R Holden

ENTRY CRITERIA

To study ICT, you need:

**5 A* - C GCSEs & APS of 42
GCSE grade B in ICT**



PHYSICAL EDUCATION

Examining Body: Edexcel

CONTENT OF COURSE

Students will study 6 units:

- The social basis of sport & recreation;
- Practical assessment;
- Performance & training;
- Global trends in international sport;
- Scientific principles of sport & exercise.

PROGRESSION ROUTES

A qualification in PE provides a pathway onto sports related degrees at university. The course will also provide the skills needed for a variety of careers including, PE teaching, sports coach, fitness industry, gym instructor and sports scientist.

CONTACT

Ms C Muir

ENTRY CRITERIA

To study PE, you need:

**5 A* - C GCSEs & APS of 42
GCSE grade B in PE**



**"Featherstone 6th Form always gives you hope -
we are like a big family."**

Abroo, Year 13

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ENGLISH

Examining Body: AQA

CONTENT OF COURSE

In essence a study of English literature, covering poetry, prose, and drama based on selected texts and texts chosen from set-text lists. The coursework unit in year 1 is the study of a Shakespeare play not studied at KS3/4. In year 2 it is a comparative piece of writing.

Assessment of whole course is by exam and coursework:

- Introduction to the study of literature;
- Genre study – poetry & drama;
- Shakespeare;
- Comparing two texts;
- Poetry & drama set texts;
- Exploring texts.

PROGRESSION ROUTES

English A level is unique in so far as it will support entry to the widest range of university courses ranging from law through to history, sociology, psychology compared to any other single A level.

CONTACT

Ms C Carey

ENTRY CRITERIA

To study English, you need:

5 A* - C GCSEs & APS of 42
GCSE grade B in English

FOREIGN
LANGUAGES

Examining Body: AQA

FRENCH, SPANISH,
PUNJABI & URDU

CONTENT OF COURSE

AS Level:

- Media: TV, advertising & communication technology;
- Popular culture: cinema, music & fashion/friends;
- Healthy living/lifestyle: sport/exercise, health & well-being & holidays;
- Family/relationships: relationships within the family, friendships & marriage/partnerships.

A2 Level:

- Environment: pollution, energy & protecting the planet;
- The multi-cultural society: immigration, integration & racism;
- Contemporary social issues: wealth & poverty, law & order & the impact of scientific & technological progress;
- Cultural topic.

ENTRY CRITERIA

To study a language, you need:

5 A* - C GCSEs & APS of 42
GCSE grade B in the language
you want to study

PROGRESSION ROUTES

Most universities will offer the opportunity to study a combined degree such as Business and Languages with the opportunity of studying abroad. Also, most universities would prefer candidates who have studied a language at A level.

A qualification in a language will open the doors into various industries such as travel and tourism, customer relations, law, international business and some governmental agencies.

CONTACT

Ms E Sanz

ART

Examining Body: Edexcel

CONTENT OF COURSE

Students will follow a programme that will allow for personal, creative responses to a variety of observationally based projects. Students will experience a broad range of materials and techniques used by artists. A specialist art vocabulary will be developed along with knowledge and understanding of the place of art and design in history and contemporary society. Visits will be made to museums and current exhibitions.

PROGRESSION ROUTES

A level Art can lead to a degree in your chosen specialism at university, a BTEC Higher National Diploma, a BTEC Foundation Diploma in Art or an Art Foundation course. Art can lead to the following careers: graphic design, textile design, illustration, web design, set dressing, interior design, jewellery design sculpture or ceramics.

CONTACT

Ms S Hurlstone or Ms R Perks

ENTRY CRITERIA

To study Art, you need:

5 A* - C GCSEs & APS of 42
GCSE grade B in Art

DRAMA &
THEATRE STUDIES

Examining Body: AQA

CONTENT OF COURSE

- AS: Exploration of drama & theatre: exploration of 2 contrasting plays in a practical & active way;
- Theatre text in performance: perform a monologue/duologue & group performance of a play;
- A2: Exploration of dramatic performance: creation of a unique & original piece of theatre;
- Theatre text in context: study of one set play & one historical play assessed during a written exam.

PROGRESSION ROUTES

A Level Drama and Theatre Studies provides a route for studying theatre studies/drama degree at university. Alternatively students may prefer to pursue a career in the theatre and entertainment industry.

CONTACT

Ms K Darroch

ENTRY CRITERIA

To study Drama, you need:

5 A* - C GCSEs & APS of 42
GCSE grade B in Drama

MEDIA STUDIES

Examining Body: AQA

CONTENT OF COURSE

- Practical production;
- Comparative textual analysis;
- Individual critical research & study;
- Media issues & debates.

PROGRESSION ROUTES

The media industry has expanded significantly in the past ten years, leading to a significant increase in media courses at universities across the country. The subject will also complement degrees in sociology, the humanities, art or English. Media studies will provide a good route into a variety of careers, including broadcasting, journalism and advertising.

CONTACT

Ms C Carey

ENTRY CRITERIA

To study Media Studies, you need:

5 A* - C GCSEs & APS of 42
GCSE grade B in English

"I enjoy Health and Social Care the most because it is coursework based and helps me prepare for the real world."

Pretika, Year 13



"My Hospitality and Catering course is awesome! In the kitchen we work and achieve together as a team and I have started being very creative."

Shane, Year 12

"I came back to FH6 because I found that the teachers here offer more help and support than my previous sixth form."

Jasmine, Year 12



BTECS

WHAT ARE BTECS?

BTECs are vocational qualifications that provide a more practical, real-world approach to learning and skill development alongside a key theoretical background.

BTECs continue to be developed and updated for industry requirements and in response to the needs of learners. This ensures that learners gain maximum benefit from their work whilst qualifying. This could be in readiness for the workplace or continued study at the next level, whether in an academic environment or a more specialist vocational area.

BTEC qualifications that we offer are Subsidiary Diploma (equivalent to one A Level) and Diploma (equivalent to two A Levels). They offer natural progression along a vocational path to university.

2011 RESULTS

100 % PASS RATE

A* - C: 85%

A* and A: 36%

SCIENCE

LEVEL 2 APPLIED SCIENCE	P23
LEVEL 3 APPLIED SCIENCE (FORENSICS)	P23

WORK RELATED LEARNING

LEVEL 2 HEALTH & SOCIAL CARE	P24
LEVEL 3 HEALTH & SOCIAL CARE	P24
LEVEL 2 TRAVEL & TOURISM	P24
LEVEL 3 TRAVEL & TOURISM	P24

BUSINESS & TECHNOLOGY

LEVEL 3 BUSINESS	P25
LEVEL 2 IT	P25
LEVEL 3 IT	P25

SPORT

LEVEL 2 SPORT	P26
LEVEL 3 SPORT	P26
LEVEL 3 SPORT (COACHING & FITNESS)	P26

THE ARTS

LEVEL 2 ART & DESIGN	P27
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APPLIED SCIENCE

CAREER PATHWAYS

Science technician, quality control technician/analyst or research assistant, laboratory research assistant and careers in the NHS.

BTEC Level 2 Extended Certificate in Applied Science:

Through this one year course you will cover the key scientific areas of; Chemistry and our Earth, Energy and our Universe and Biology and our Environment. The course is designed to cover the basic underling principles of science whilst applying them to a vocational setting and developing key scientific skills.

LEVEL 2 ENTRY CRITERIA

Level 2 BTEC, you need:
4 GCSE passes

LEVEL 3 ENTRY CRITERIA

Level 3 BTEC, you need:
5 A* - D GCSEs and a minimum grade D in English and Maths

BTEC Level 3 Diploma in Applied Science (Forensics):

This course is ideal if you already enjoy science and are interested in developing a career in a science related profession. The course will cover the use of science and scientific skills, within a variety of vocational settings, as well as the study and research of a wide range of units including criminology and psychology. On completion of the course students will have a grounded knowledge of science in the three disciplines of Biology, Chemistry and Physics as well as specialising in the area of forensic science.

CONTACT

Mr K Palmer



HEALTH & SOCIAL CARE

CAREER PATHWAYS

Medical practice administrative assistant or receptionist, junior dental assistant, assistant carer for the elderly, nursing, health advisor, and occupational therapy.

BTEC Level 2 Extended Certificate in Health & Social Care:

Through this course students will learn about the community care sector and the skills required in this vocational field.

BTEC Level 3 Diploma in Health & Social Care:

Students will study a range of core and specialist units including health care and human anatomy and physiology as well as communication and supportive skills.

CONTACT

Mr J Andrews

TRAVEL & TOURISM

CAREER PATHWAYS

Chef, travel agency consultant, flight attendant, airlines customer service agent, hotel receptionist, holiday or resort representative. The National Diploma course will allow you to progress to university where you could take a degree or a BTEC Higher National Diploma in Travel and Tourism Management.

BTEC Level 2 Extended Certificate in Travel & Tourism:

Students will study core subjects on the UK travel and tourism industry and will explore customer services in travel and tourism. Students will then go on to cover specialist units that include European holiday destinations and business and employability skills within the travel and tourism industry.

LEVEL 2 ENTRY CRITERIA

Level 2 BTEC, you need:
4 GCSE passes

LEVEL 3 ENTRY CRITERIA

Level 3 BTEC, you need:
5 A* - D GCSEs and a minimum grade D in English

BTEC Level 3 Subsidiary Diploma & Diploma in Travel & Tourism:

Core units include the travel and tourism industry, the business of travel and tourism and marketing travel and tourism products and services. Specialist units will cover retail and business travel operations and tourism development and all students will take part in work experience.

CONTACT

Ms M Jaitley

BUSINESS

CAREER PATHWAYS

Advertising executive, human resources manager, public relations executive, recruitment consultant, retail manager, sales executive, building society manager, company secretary and distribution/logistics manager.

BTEC Level 3 Diploma in Business:

This course will include exploring business purposes, developing customer relations, investigating financial control and business communication as units of study.

BTEC Level 3 Subsidiary Diploma in Business:

This course will include exploring the business purposes, introduction to marketing, business communication and introduction to accounting, the course covers the key knowledge and practical skills required in a range of business industries.

CONTACT

Mr Coulter

IT

CAREER PATHWAYS

Office administration, IT support, data analyst, web development and systems development and programming, junior administrator, receptionist, IT assistant, office support, trainee merchandiser, buyer or stock controller.

BTEC Level 2 Extended Certificate in IT:

Consists of two compulsory units: communicating in the IT industry and working in the IT industry; plus two specialist units which focus on computer graphics and website development.

BTEC Level 3 Diploma in IT:

Consists of three core units: communication and employability skills for IT; computer systems; information systems; plus 9 specialist units: computer networks; impact of the use of IT on business; e-commerce; project planning with IT; computer animation; developing computer games; website production; digital graphics and database design.

CONTACT

Mr Holden

LEVEL 2 ENTRY CRITERIA

Level 2 BTEC, you need:
4 GCSE passes

LEVEL 3 ENTRY CRITERIA

Level 3 BTEC, you need:
5 A* - D GCSEs and a minimum grade D in English

SPORTS STUDIES

CAREER PATHWAYS

Employment opportunities include health & fitness Instructor, coaching assistant, PE teacher, coach, gym instructor and sports scientist.

BTEC Level 2 Extended Certificate in Sport:

The 30-credit BTEC Level 2 Extended Certificate in Sport covers the key knowledge and practical skills required in the sport and active leisure industry. Learners will study units in fitness testing and training; practical sport; anatomy and physiology; and planning and leading sports activities.

BTEC Level 3 Subsidiary Diploma in Sport:

The 60-credit BTEC Level 3 Subsidiary Diploma covers the key knowledge and practical skills required to work or study in the sports sector. The Diploma offers the option of studying units in the principles of anatomy and physiology; assessing risk in sport; fitness testing for sport and exercise and fitness training and programming.

LEVEL 2 ENTRY CRITERIA

Level 2 BTEC, you need:
4 GCSE passes

LEVEL 3 ENTRY CRITERIA

Level 3 BTEC, you need:
5 A* - D GCSEs and a minimum grade D in English

BTEC Level 3 Diploma in Sport (Development Coaching and Fitness):

The 120-credit BTEC Level 3 Diploma in Sport broadens and expands the specialist work-related focus from the BTEC Level 3 Subsidiary Diploma. There is potential for the qualification to prepare learners for employment or further study in the sports science, coaching and fitness sector. Learners will study units from the Subsidiary Diploma in Sport plus additional units in sports development; coaching; practical sports; current issues in sport; leadership; rules, regulations and officiating in sport and exercise health and lifestyle.

CONTACT

Ms Varley



ART & DESIGN

CAREER PATHWAYS

Graphic design, textile design, theatre design, print making, illustration, web design, interior design, jewellery design, sculpture, ceramics, fine art, art teaching, animation and architecture.

BTEC Level 2 Extended Certificate in Art & Design:

By doing the BTEC level 2 in Art and Design you will gain some of the knowledge needed to work in the Art and Design industry. The 4 units will cover a range of skills.

BTEC Level 3 Subsidiary Diploma in Art & Design:

The BTEC Level 3 will give you the opportunity to continue and develop your art work from GCSE art or BTEC Level 2 Art. BTEC Level 3 gives you the opportunity to work on different projects similar to that in the Art and Design Industry. You will get the opportunity to work in a wide variety of media and experiment with different techniques, research Artists and develop your own final pieces.

CONTACT

Ms S Hurlstone or Ms R Perks

PERFORMING ARTS & DANCE

CAREER PATHWAYS

Actor/actress; broadcaster; TV presenter; TV/film runner; stage manager/stagehand; arts administrator; entertainer; costume designer; lighting technician; dance instructor, dancer, choreographer, theatre production and any other industry within the expressive arts.

BTEC Level 2 Extended Certificate in Performing Arts (Performance):

The 30-credit BTEC Level 2 Extended Certificate in performing arts covers the key knowledge and practical skills required for the performing arts sector. The BTEC Level 2 Extended Certificate offers flexibility and a choice of emphasis through the optional units. Learners will be able to study a range of units from working in the performing arts industry; devising plays, DJ technology, exploring computers used by musicians, the development of dance and exploring urban dance styles.

LEVEL 2 ENTRY CRITERIA

Level 2 BTEC, you need:
4 GCSE passes

LEVEL 3 ENTRY CRITERIA

Level 3 BTEC, you need:
5 A* - D GCSEs and a minimum grade D in English

BTEC Level 3 Diploma in Performing Arts & Dance:

The 120-credit BTEC Level 3 Diploma in Performing arts expands on the work covered in the BTEC Level 3 Subsidiary Diploma and is aimed at students who want to predominantly study dance and drama. Learners will cover three mandatory units: performance workshop; performing arts business and performing to an audience. Learners will study cover units from the Subsidiary Diploma as well as drama improvisation, choreographic principles and site specific performance.

CONTACT

Ms K Darroch

MUSIC PRODUCTION

CAREER PATHWAYS

Solo musician; music teacher; DJ; sound technician; recording technician; music producer; composer; or arranger

BTEC Level 2 Extended Certificate in Music:

During this 30 credit course you will learn about careers and working in the music business and how to perform music in a variety of styles, compose your own music using our iMac computers and produce and record your own musical tracks.

BTEC Level 3 Subsidiary Diploma in Music Technology (Production):

During this 60 credit course you will cover 3 core units that include Music production techniques, sequencing systems and techniques and sound creation and manipulation before studying 3 further optional units that include learning about the different jobs in the music industry or investigation of an area of the music industry of your own choice.

LEVEL 2 ENTRY CRITERIA

Level 2 BTEC, you need:
4 GCSE passes

LEVEL 3 ENTRY CRITERIA

Level 3 BTEC, you need:
5 A* - D GCSEs and a minimum grade D in English

BTEC Level 3 Diploma in Music Technology:

This 120 credit course is designed for students who predominantly want to study Music technology. You will study 4 core units including delivering a music product, listening skills, music production techniques and the sound and music industry and a further 8 units that could include arranging and composing music, DJ performance techniques, sequencing systems and techniques, music and society, music technology and performance, concert production and an investigation of an area of the music industry of your own choice.

CONTACT

Ms A McNicholas



WHAT ARE MY OPTIONS?

A LEVEL & BTEC OPTIONS

A LEVEL OPTION 1	A LEVEL OPTION 2	A LEVEL OPTION 3	A LEVEL OPTION 4	ENRICHMENT
Art Biology Business Chemistry English Lit Psychology	Chemistry Economics English Lit History ICT Sociology Geography PE	Government & Politics Maths Physics Psychology Media Spanish French Punjabi	Biology Business Economics Maths Sociology Theatre Studies	Extended Project - Gifted & Talented Cohort AS Further Maths

BTEC LEVEL 3 OPTION 1	BTEC LEVEL 3 OPTION 2
Applied Science Business Health & Social Care Performing Arts Music Technology	Applied Science Business IT Sport & Exercise T & Tourism

BTEC LEVEL 2 OPTION 1	BTEC LEVEL 2 OPTION 2
Applied Science Business Health & Social Care Art Performing Arts Music Technology	Applied Science Business IT Sport & Exercise T & Tourism

A LEVELS

Students will follow three AS subjects. Those students who have gained A* and A in the main at GCSE will have the opportunity to study 4 AS subjects

BTEC LEVEL 2 & 3

Students will follow 2 subjects at level 3 which may have the equivalence of 3 or 4 A levels depending on their weighting. Students who have D grades in English and Maths will be given the opportunity to retake these GCSEs as part of their curriculum. Students grades at GCSE and whether retakes are undertaken may influence whether students follow the equivalence of 3 or 4 A levels.

STUDENTS WITH 4 GCSE PASSES

OPTION 1	OPTION 2	OPTION 3	OPTION 4	WORK EXPERIENCE
GCSE English	GCSE Maths	Art Applied Science IT Performing Arts Sports & Exercise Travel & Tourism	CACHE Childcare Hospitality & Catering Business Health & Social Care	

STUDENTS WITH 4 GCSE PASSES

Students who have 4 GCSE passes (minimum D - G grades) will be able to follow vocational subjects with work experience alongside English and Maths courses.

All courses are subject to viability in terms of minimum and maximum numbers.



ADMISSIONS INFORMATION

YEAR 12 A LEVELS REQUIREMENTS

5 GCSEs A*-C. Students must have a C in English & Maths.

Grade B in the subjects that students wish to study. For certain subjects e.g. Maths A Level applications must be endorsed by the Head of Department.

An average GCSE points score of 42. In subjects not taken at GCSE an associated GCSE will be taken into account.

BTEC grades will only be accepted as one grade within the 5 A*-C grades.

For sciences a B must be obtained in both in the core & additional science.

BTEC LEVEL 3 REQUIREMENTS

5 GCSEs at grade A*-D. This can include BTEC courses previously followed (which will count as one grade) and in addition they must have at least a D grade in English. For Applied Science Level 3 a GCSE grade D in Maths is also required.

Retakes can be taken in GCSE English & Maths for students who attain a D grade.

BTEC LEVEL 2 REQUIREMENTS

In order to access BTEC level 2 certificate courses students need to have 4 GCSE passes. Students will be required to take a qualification in English & Maths as part of their curriculum.

EXTERNAL STUDENTS

External students can access courses subject to fulfilling the appropriate criteria and subject to spaces being available on the course. The school will look at all students on an individual basis and whether they are suitable for the courses chosen.

STUDENTS FROM OVERSEAS

Students will be requested to show their birth certificate, current passport, documentation of residency and all relevant qualifications in line with the admissions course criteria. The school will look at all students on an individual basis and whether they are suitable for the courses chosen.

All students must have relevant exam board slips to confirm their qualifications and photocopies will be taken by the school. Students who fail to produce the appropriate documentation will not be offered a place within Featherstone High Sixth Form.

PROGRESSION TO YEAR 13:

A2 & BTEC COURSES

In order to continue into Year 13 students will need to have attained a minimum of 3 Es at A Level and MERIT grades in the BTEC, however the following will be considered in each case:

- Attendance
- Effort
- Quality of class and home work
- Ability to meet deadlines

Students that fail the A Level requirement will be offered the option of being re-coursed on to BTEC courses and will return into Year 12.

PROGRESSION FROM LEVEL 2 TO LEVEL 3 WHEN IN YEAR 12

Students can move from level 2 to level 3 by gaining a D or above in their GCSE qualification in English and Maths and gaining a MERIT or above within their chosen course. However, their overall Year 12 portfolio will be looked at on an individual basis before a final decision is made.

All courses are subject to viability in terms of minimum and maximum numbers.

HOW TO APPLY

WHAT ARE THE STEPS?

STAGE 1

Choose FH6.

STAGE 2

Please read through this prospectus carefully so that you can make an informed decision. If you are unsure about anything, get some advice. In the first instance, speak to your form tutor or ring the school.

STAGE 3

Take a look at the Pathways Chart on page 9. It will help you to make your choices at the right level. Then, fill out the application form. These are available to download from our website.

STAGE 4

You will receive a letter inviting you for an interview so that you can discuss the most appropriate pathway for you.

STAGE 5

Attend your interview. Bring your progress profile with you. After the interview you will be notified whether you have been successful and a conditional offer will be given.

STAGE 6

Final enrolment will happen during the September 2012 induction week.

If you are offered a place, attendance to the induction week is mandatory.



"This sixth form gives opportunities to each and every student. Young Enterprise gave us all an internal view of real business life and taught us many valuable skills."

Sediq, Year 13



"As a result of teacher support, excellent facilities and lots of opportunities at FH6, I was able to secure a place at Imperial College London to study medicine."

Kiranpreet, Left FH6 2011



"I would recommend FH6 because the staff are very helpful and the facilities here are outstanding"

Hodan, Year 12

MAP & CONTACT DETAILS

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